

Chapter 5 Outcomes Checklist

Include a valid example or definition for each *I Can* outcome.

I can ...		Somewhat		Example or Definition
I can explain what areas (e.g., bylaws, taxes, services) local governments have the authority to make decisions about.				
I can explain how people and groups can get involved and have a say in decisions about current events or issues that may affect them.				
I can describe how people in government show that they listen to and work for the interests of those they represent.				
I can explain how local governments in rural Alberta (counties, hamlets) are set up differently than governments in urban Alberta (cities and towns).				
I can explain the way that people are chosen to be part of local governments (cities, towns, counties, hamlets).				
I can describe what school boards do.				

I can appreciate and explain that it is important for people to be actively involved in their community.				
I can appreciate and explain that individual elected representatives contribute to decision making.				
I can appreciate and explain that because Canada is a democracy, all Canadians have rights.				
I can appreciate and explain how laws, government decisions, and events from the past affect how decisions are made in the Canadian government today.				
I can consider the perspectives of other people when dealing with an issue or problem.				
I can work with others or by myself to think of new ideas.				
I can think about different ideas and opinions and evaluate them.				
I can listen to others in order to understand their thoughts and ideas.				

I can discuss differing points of view about an issue in order to persuade my audience.				
I can suggest new ideas to help come to a decision, and I can support my ideas with facts and/or reasons.				
I can provide reasons for my opinions both orally and in writing.				
I can access and retrieve information from the Internet.				

When you finish this, come and get an index card.

Choose two vocabulary words, (one for each side of the card) and write the vocabulary word, definition, and draw a picture or some other representation of the definition.