**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| Get to Know Your Textbook  You have just begun Grade 6 Social Studies. You will find all the activities much easier when you are familiar with your textbook. Take a trip through your textbook now, and have fun!  Find the answers to the following questions in your textbook. Enter each answer in the box provided. |
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**Getting Started**

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| 1. | What is the title of the textbook? |

Answer

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| 2. | Turn to the Contents page. How many chapters are in the book? |

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| 3. | Read the titles of the chapters. Which one looks the most interesting to you? |

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|  | Name another chapter you would like to learn more about. |

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| 4. | List four other items contained in the Contents page. |

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| 5. | a. On what page is the Wrapping Up section? |

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|  | b. Go to that page. Wrapping Up summarizes the course. List the three types of democracy discussed in *Voices in Democracy*. |

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| 6. | a. Maps will be useful as you work your way through this course. The Contents page lists two maps. On what page is the map of Canada’s Provinces and Territories? |

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|  | b. The legend on page 219 shows seven items. List four of them. |

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| 7. | a. Photographs, graphs, and charts provide visual information for better understanding. Name the game being played in the picture on page 11. |

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|  | 1. What does the chart on page 110 represent? |

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| 8. | A timeline is a summary of historical dates and events listed in chronological order. You will see timelines in the chapters ahead.  Find the timeline in Chapter 2 on page 41. What does it depict? |

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| **Reading the Textbook** |

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| Each chapter in this textbook has four main sections: Inquiry, Taking Action, Content, and Thinking Skills. Each section has special features that appear in every chapter. |

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| Look in your textbook for the features listed below, and answer the questions. |

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| 9. | Go to *Inquiring Minds* on page 11. What question does it ask you to think about? |

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| 10. | Read *Words Matter* on page 16. What word is defined? |

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| 11. | Go to the Levels of Governmentdiagram on page 30. What level of government is highlighted? |

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| 12. | In *Your Turn* on page 53, what does the first sentence ask you to do? |

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| 13. | What is the second question asked in *Skill Smart* on page 56? |

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| 14. | Read *More About* on page 59. At what age did Athenian boys leave school? |

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| 15. | Go to *Making a Difference* on page 83. Who is this page all about? |

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| 16. | *Speaking Out* on page 86 was written by |

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|  | of the \_\_\_?\_\_ Nation |

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|  | in what year? |

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| 17. | Read *Contributing to Community* on page 106. What problem does Kumar have with the neighbourhood cat? |

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| 18. | What question does *Viewpoints* ask on page 108? |

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| 19. | Find *Thinking It Through* on page 132. What is the first question it asks? |

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| 20. | Go to *Decisions in Democracy* on page 170. What does the graph represent? |

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| 21. | What does *Skill Power* tell you about on page 192? |

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| **Using the Glossary** |

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| A glossary is an alphabetical listing of important words and terms with definitions. A glossary is usually found at the back of a book. |

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| 22. | Go to the glossary and find the first word that begins with the letter *E*. Write the word and its definition in the answer box. |

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| 23. | Find the following words in the glossary, and write their definitions. |

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|  | 1. suffrage |

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|  | 1. injustice |

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|  | 1. allies |

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|  | 1. tyrant |

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| **Using the Index** |

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| An index is an alphabetical listing of names and topics discussed and the page numbers where you can find them in a given book. An index is usually found at the back of a book.  Refer to the index to locate the answers to the following questions. |

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| 24. | Who is Michael Quinn? |

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| 25. | Under the *War Measures Act* of World War I, where were people of Ukrainian descent forced to live? |

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| 26. | What was the Council of 500? |

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| 27. | Why were Clan Mothers important to the Iroquois? |

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| 28. | How did the Nuxalk Nation help save the Great Bear Rainforest? |

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| 29. | When did Jacques Cartier claim for France the land that is now Québec? |

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| Look at the headings (the names and topics) in the index. Some of them have subheadings that provide more detailed information about a topic. The Alberta heading, for example, has 13 subheadings. That’s because there is a lot of information in the textbook about Alberta. Answer the following questions by referring to the subheadings in the index. |

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| 30. | What role did the Haudenosaunee men play? |

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| 31. | Name three features of modern Athens. |

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